READING IMPROVEMENT
Index - Volume 10 - 1973

Spring, 1973

Improvement Reading Improvement Programs ..... *Jason Millman* 2

Reading Conmprehension in Great Britain ..... *Jean Hudson* 4

Strategies for Teaching Vocabulary ..... *Betty Barbara Sipe* 6

Does the World Need Another Article on Vocabulary Development .. *Robert K. Jackson* 9

Should Youngsters Find Little Words in Bigger Words? ..... *Patrick Groff* 12

Using Content Area Materials for Reading and Studying Teaching ..... *Phyllis Cash* 17

Reading Terminology ..... *W. John Harker* 20

Speed Reading Through the Rashavarek Complex ..... *C. D. Rogers* 22

Tutoring Experience for Disabled Readers ..... *Lawrence L. Smith* 24

Teaching Symbolism in High School ..... *Mary Kay Dodson* 27

Preservice Reading Methods Instruction:
Large-Group/On-Site/Individualized ..... *Gwyneth E. Britton* 28

Home-Library Potential for Middle-Class Americans ..... *Harold H. Punke* 33

Special Factors to Consider When Selecting
Reading-Comprehension Tests and Exercises ..... *Fred Pryczak* 37

Axioms or Myths in Reading Instruction ..... *Walter D. Miller* 39

Word Analysis Assessment Inventory ..... *George McNich and Mary Ann Carmichael* 45

Incentives for Reading ..... *A. J. Lowe* 54

Fall, 1973

Hall of Fame for Reading Improvement 2

Reading Instruction: Theory and Practice ..... *Emmett Albert Betts* 7

Word Lists for Beginning Readers ..... *Alden J. Moe* 11

The Effect of High Intensity Practice on Reading Comprehension ..... *Marvin E. Oliver* 16

Using Connotation in Composition ..... *James P. White* 19

Code-Breaking in Kindergarten: The Simplified Diacritical
Marking System ..... *Marian Kaplun Shapiro* 21

Evaluation: Techniques and Perspectives for Disadvantaged Children .... *Kevin J. Swick* 26

An Open Approach with Individualized Social Studies ..... *James Quail* 30

Reading Comprehension of Directions on Medication ..... *Fred Pryczak* 32

Bioplasmic Forces: A New Concept of Readiness ..... *Earl J. Ogletree* 34

Instructional Objectives, Comprehension, and Mathematics ..... *Anthony C. Maffei** 37

An Interdisciplinary View of Reading as a Qualitative Process ..... *John W. Miller* 40

Stress: The Key to Effective Pronunciation ..... *Robert P. Corcoran* 46

The Learning Assistance Program
Robert R. Rose, Jeanette Demicell, and Nadia Chase 51

Could You Teach i.t.a.? ..... *John Downing* 54

Errata: Anthony C. Maffei, 4605 Meadowood Rd., Columbia, South Carolina 29206.

Winter, 1973

Study Skills! That's The Answer! ..... *Walter Pauk* 2

Predicting Reading Achievement of Spanish-Speaking
First Grade Children ..... *Elaine D. Fowler* 7

Teacher Consistency in Use of Evaluative Words in
Theme Evaluation .. *John Follman, Frank Freshour, Thomas Karns and John Olson* 12

The Importance of Teaching Reading Skills ..... *Yvonne Gold* 14

An Individualized Reading Programme — at the Grade 6 Level
A Practical Approach ..... *Ruth J. Barron* 17

Reading Skills for Advanced Students:
By Osmosis or by Instruction? ..... *Geraldine E. LaRocque* 26

The Tolleson School Reading Project ..... *Grace A. Blossom* 30

Reading Processes and the Disadvantaged ..... *Kevin J. Swick* 32

If Johnny Can't Read, Can He Compute? ..... *Edna Warncke and Byron Callaway* 34

Guidelines for Selecting Materials for the Reading Center at the
Elementary or Junior High Levels ..... *Richard Robinson and Judith Bazemore* 38

From Ivory Tower to the People: Shifts in Readability
American Presidential Inaugural Addresses ..... *Gary S. Felton and Lynn S. Felton* 40

Evaulation of a Bilingual Evaluation: Program Maturation
and Accountability ..... *Robert M. Offenberg* 45

Student Attention and the Reading Teacher ..... *Ruth J. Barron* 54

Effects of an Individualized Reading Curriculum in
Southern Appalachia ..... *Thomas M. Goolsby, Jr. and Joseph P. Stoltman* 57

Book Reviews 62

Index to Volume 10 63